

# Chemistry CP

Name: \_\_\_\_\_

Getting to Know You

Section: \_\_\_\_\_

I prefer to be called: \_\_\_\_\_

Grade	Home Mailing Address
Textbook Number	
Homeroom	

Parent(s) or Guardian(s)

Name	Email address	Work or Cell Phone
1.		
2.		
3.		

\*the parent/guardian you prefer the teacher contact if there is an issue

Contact Lenses? Y/N

Chemical Sensitivities? Y/N

If Yes, please describe:

Previous Math Courses:

Previous Science Courses

I am taking this course because:

What I'm looking forward to in this class:

What I'm dreading about this class:

What I want my teachers to know about me:

***How do you believe you learn?***

How do you define intelligence?

What is more important, intelligence or effort? Why?

If a student does poorly on a test, the responsibility lies with the student or with the test? Why?

Which of the five are most important in terms of effort? Rate them from 1(highest) to 5(lowest)

- \_\_\_\_\_ time on task
- \_\_\_\_\_ being focused
- \_\_\_\_\_ asking for help
- \_\_\_\_\_ using strategies
- \_\_\_\_\_ being committed

What do you usually do when preparing for a classroom test?

What learning strategies have you used successfully in the past?

Describe what you need from your classmates in order to do well in science.

List some of the qualities of the teachers who have helped you to learn science.

Think about science and the types of things you normally do in class. Make a list of your strengths and weaknesses as a student of science.

Strengths

Weaknesses